

## 2017-2018 WEST TISBURY SCHOOL SCHOOL IMPROVEMENT PLAN

**VISION:** We want to prepare students to become independent, lifelong learners, with a strong sense of personal identity and an appreciation for the larger communities of which they are a part. Quality instruction, building a repertoire of skills and strategies to become an independent learner including learning the use of technology will help prepare students for college and career readiness and good citizenship.

**MISSION:** The West Tisbury School offers an academic program of rigor, scope and depth for all students. The overriding goal of this program is to provide a solid academic foundation, to inspire a love of learning for the sake of learning, to foster an understanding of basic human values with a working knowledge of the rights and responsibilities associated with those values, and to promote independent thinking through cooperative and inclusive learning while maintaining the unique values of our diverse, rural island community.

<b>GOAL #1</b> <i>WTS will explore the latest research and findings of best practice, methods, and programs for Special Education and 504s.</i>	<b>GOAL #2</b> <i>WTS will study unstructured time, i.e. bus, lunch and recess, to identify and address areas of improvement.</i>	<b>GOAL #3</b> <i>WTS will design and install a third and final phase of the playground/outdoor learning area upgrade.</i>	<b>GOAL #4</b> <i>WTS will focus on continued school wellness improvement in the area of food and its effects on focus and behavior.</i>
<u><b>Actions</b></u>	<u><b>Actions</b></u>	<u><b>Actions</b></u>	<u><b>Actions</b></u>
<p>Research best and promising practices/methods/programs as well as successful models.</p> <p>Visit schools/programs.</p> <p>Attend professional development.</p> <p>Share learning with colleagues/parents.</p> <p>Implement new practices/methods/programs to improve efficiency and effectiveness.</p> <p>Work collaboratively with staff to support implementation.</p> <hr/> <p><u><b>Measurement of Progress</b></u> Teacher lesson plans and collaboration, observation, student work and assessment data</p> <hr/> <p><u><b>Resources Needed</b></u> WTS site budget PD line WTS site budget R &amp; D line</p>	<p>Form a committee to study unstructured time.</p> <p>Identify areas of need and problem-solve solutions.</p> <p>Implement solutions.</p> <p>Progress monitor for improvement.</p> <hr/> <p><u><b>Measurement of Progress</b></u> Action plan Progress monitoring</p> <hr/> <p><u><b>Resources Needed</b></u> No known financial impact in FY18 budget*</p> <p>*If solutions require funding, funding TBD</p>	<p>Create an Outdoor Learning Area Committee to gather input and create a design. The goal will be to design an environmentally sensitive, natural outdoor learning area.</p> <p>Share findings of design with students, school staff, families, school committee and appropriate town boards for approval.</p> <p>Obtain funding and/or learning area components.</p> <p>Install in summer of 2018.</p> <hr/> <p><u><b>Measurement of Progress</b></u> Design plan Fundraising Installation</p> <hr/> <p><u><b>Resources Needed</b></u> Donations/Grants</p>	<p>Work with Wellness Committee to identify research on food and its effect on behavior and focus.</p> <p>Share research findings with students, staff and families.</p> <p>Work with local community resources to share information and promote food choices that increase focus and improve health.</p> <p>Create opportunities for families to learn and create food snacks and meals to promote focus and health.</p> <p>Amend School Wellness Policy, if needed.</p> <hr/> <p><u><b>Measurement of Progress</b></u> Research Findings Listing of Parent Education Opportunities Collaboration with Community Resources Wellness Policy Feedback from students, staff, and families</p> <hr/> <p><u><b>Resources Needed</b></u> No financial impact in FY18 budget</p>